

Dr. James "Jay" Howell

Current Rank and Tenure Status:	Assistant Professor, Tenure-Track
School of Education, Curriculum and Instruction Start Date at USM: June 1, 2014	Education and Human Sciences

Current as of 2019-2020

Degrees Earned

PhD, Curriculum and Instruction. Auburn University, Auburn, AL, United States (2014).

MEd, Curriculum and Instruction. Auburn University, Auburn, AL, United States (2007).

BS, Education Other. Auburn University, Auburn, AL, United States (2001).

Licensures and Certifications

Independent Applying the QM Rubric (APPQMR), Quality Matters. (October 3, 2019 - Present).

Mississippi Class AAAA Teaching License, Mississippi Department of Education. (July 1, 2018 - June 3, 2023).
Licensed to teach social studies, grades 7-12. License is class AAAA (Ph.D. level).

TEACHING

Courses Taught

CIS 302-Classroom Management

CIS 302-Classroom Management for Secondary Environments

CIS 303-Classroom Management for K-12 Environments

CIS 313-Principles of Teaching High School

CIS 603-Management and Organization of Diverse Classrooms

CIS 694-Field Problems

CIS 700-Seminar in Secondary Education

CIS 794-Field Problems

CIS 797-Independent Study and Research

Directed Student Learning

Dissertation Committee Member

Tricia Pittman - (January 2020 - Present).

SCHOLARSHIP / RESEARCH / CREATIVE ACTIVITIES

Other Contracts, Grants, and Sponsored Research

Awarded

Howell, J. B. (PI), Ariail, M. (COPI), "Fiscal Year 2017 TMI Alternate Route Certification Program," Sponsored by Mississippi Institutions of Higher Learning, State, \$2,878.00. (2017).

Howell, J. B., "Mississippi in the National Civil Rights Narrative," Sponsored by National Endowment for the Humanities Institute for College and University Teachers, Federal, \$2,700.00. (2017).

Howell, J. B. (COPI), Maddox, L. M. (COPI), "The Bridging Divides Project: Using Geography Education to Develop Civic Competence," Sponsored by National Council for Geographic Education, Foundation, \$4,000.00. (2015 - 2017).

Maddox, L. M. (PI), Howell, J. B. (COPI), "The Bridging Divides Project: Using Geography to Develop Civic Competence," Sponsored by The University of North Alabama, Other, \$626.65. (2016).

Not Funded

Howell, J. B. (PI), Gisewhite, R. A. (COPI), "Creating Coherence and Community: Innovation and Alignment in the Secondary Education Curriculum at USM," Sponsored by University of Southern Mississippi, University of Southern Mississippi.

Howell, J. B. (COPI), Maddox, L. E. (COPI), "The Bridging Divides Project: Using Geography Education to Develop Civic Competence," Sponsored by National Council for Geographic Education, Foundation, \$20,000.00.

Maddox, L. E. (COPI), Howell, J. B. (COPI), "The Bridging Divides Project: Using Geography to Develop Civic Competence," Sponsored by National Council for Social Studies and the Geography Education National Implementation Project, Foundation, \$2,500.00.

Ross, S. (PI), Howell, J. B. (COPI), Mudzimiri, R. (COPI), To, Y. (COPI), "Examining a Model for Professional Development in Middle Grades Mathematics Classrooms," Sponsored by National Science Foundation, Federal, \$2,566,996.00.

Peer-Reviewed Publications

Journal Article

Kohlmeier, J., Howell, J. B., Saye, J., McCormick, T., Shannon, D., Jones, R. C., Brush, T. (2020). Investigating teacher adoption of authentic pedagogy through Scaffolded Lesson Study. *Theory and Research in Social Education*.

Maddox, L. E., Howell, J. B., Callahan, C. C. (2020). Wise-Practice Use of Visual Primary Sources: Towards a More Interactive Presentation of Content. *The Councilor: A Journal of the Social Studies*, 81(1).

Callahan, C. C., Howell, J. B., Maddox, L. E. (2019). Selecting and designing visual curriculum materials for inquiry-based instruction. *Social Studies Research and Practice*, 14(3), 321-334.

Maddox, L. E., Howell, J. B., Saye, J. W. (2018). Designing geographic inquiry: Preparing secondary students for citizenship. *Journal of Geography*, 1-15. Impact Factor: 1.08

Howell, J. B., Saye, J. W. (2017). Integrating theory and practice: Factors shaping elementary teachers' interpretation of an inquiry model for teaching social studies. *The Journal of Social Studies Research*, 42(2), 201-214.

Saye, J. W., Kohlmeier, J., Howell, J. B., McCormick, T., Jones, R. C., Brush, T. (2017). Scaffolded lesson study: Promoting professional teaching knowledge for problem-based historical inquiry. *Social Studies Research and Practice*, 12(1), 95-112.

Howell, J. B., Callahan, C. (2016). Making sense of public issues with songs. *Social Studies Research and Practice*, 11(2), 80-91.

Howell, J. B., Saye, J. W. (2015). Using lesson study to develop a shared professional teaching knowledge culture among 4th grade social studies teachers. *The Journal of Social Studies Research*, 40(1), 25-37.

Saye, J. W., Kohlmeier, J., Brush, T., Howell, J. B., Maddox, L. M. (2013). Assessing the effects of a teacher education program on pre-service secondary social studies teachers' instructional decision-making. *International Journal of Social Education*, 24(2), 35-76.

Non-Refereed Publications

Newsletter

Howell, J. B. (2018). *Letter from the 2018-19 President-elect* (1st ed., vol. 31). Mississippi Council for the Social Studies.

Presentations

Howell, J. B., Callahan, C. C. (Co-Presenter, University of Alabama), Maddox, L. (Co-Presenter, University of North Alabama), National Council for the Social Studies and National Council for Geographic Education Annual Conference (Combined Conference), "Creative and authentic: Problem-based geographic inquiry with interpretive, formative assessments," National Council for the Social Studies, National Council for Geographic Education, and Texas Council for the Social Studies, Austin, TX, United States. (2019).

Howell, J. B. (Co-Presenter), Maddox, L. (Co-Presenter), 2019 Fall Conference of the Mississippi Council for the Social Studies, "Designing and Facilitating Complex Performance-Based Assessments," Mississippi Council for the Social Studies, Thad Cochran Center, The University of Southern Mississippi, MS. (2019).

Howell, J. B. (Presenter/Author), Maddox, L. M. (Co-presenter / Author), College and University Faculty Assembly of the National Council for the Social Studies, "'I just didn't expect it to be that hard': The challenges of doing lesson study in geography," College and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL, United States. (2018).

- Maddox, L. (Co-author, University of North Alabama), Howell, J. B., Alabama Council for the Social Studies Conference, "Designing and facilitating complex performance-based assessments: The Persuasive Campaign," Alabama Council for the Social Studies, Florence, AL, United States. (2018).
- Howell, J. B., Maddox, L. (Co-author, University of North Alabama), National Council for Geographic Education National Conference, "Supporting meaningful change: Can lesson study remove barriers to the use of problem-based inquiry in geography?," National Council for Geographic Education, Quebec City, Canada. (2018).
- Maddox, L. (Co-author, University of North Alabama), Howell, J. B., Callahan, C. (Co-author, University of Alabama), National Council for the Social Studies Annual Conference, "Using powerful photographs to examine public policy issues in geography," National Council for the Social Studies, Chicago, IL, United States. (2018).
- Maddox, L. (Co-author, University of North Alabama), Howell, J. B., Garrett, P. (Co-author, Florence City Schools), Alabama Council for the Social Studies Annual Conference, "Exploring the pros and cons of globalization: A geographic investigation," Alabama Council for the Social Studies, Florence, AL, United States. (2017).
- Howell, J. B., Folkes, S. (Co-author, Lamar County School System), Lee, C. (Co-author, Petal School System), Moore, M. (Co-author, Petal School System), Maddox, L. (Co-author, University of North Alabama), Mississippi Council for the Social Studies Fall Annual Conference, "Should the U.S. support global trade? Lessons from the Bridging Divides Lesson Study Project," Mississippi Council for the Social Studies, Starkville, MS, United States. (2017).
- Howell, J. B., Maddox, L. M. (Co-author, University of North Alabama), American Educational Research Association Annual Meeting, "Using lesson study to develop geography teachers' capacity to design and implement problem-based inquiry," American Educational Research Association, San Antonio, TX, United States. (2017).
- Howell, J. B., Maddox, L. (Co-author, University of North Alabama), National Council for Geographic Education National Conference, "Developing teachers' capacity to do problem-based geographic inquiry: A preliminary report from the Bridging Divides Lesson Study Project," National Council for Geographic Education, Tampa, FL, United States. (2016).
- Maddox, L. (Co-author, University of North Alabama), Howell, J. B. (Co-author), College and University Faculty Assembly of the National Council for the Social Studies, "Facilitating disciplined civic inquiry in geography: A preliminary report from the Bridging Divides Lesson Study Project," College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC, United States. (2016).
- Howell, J. B., Saye, J. (Co-Author, Auburn University), American Educational Research Association Annual Meeting, "Using scaffolded lesson study to encourage professional teaching knowledge among elementary social studies teachers," American Educational Research Association, Washington, DC, United States. (2016).
- Maddox, L. E. (Co-Presenter, University of North Alabama), Howell, J. B., Social Studies Council of Alabama Annual Conference, "What strategies best address the problems associated with population change?," Social Studies Council of Alabama, Birmingham, AL, United States. (2016).

- Howell, J. B., Saye, J. (Co-author, Auburn University), National Council for the Social Studies Annual Conference - College and University Faculty Assembly, "Developing professional teaching knowledge among 4th grade social studies teachers," National Council for the Social Studies, New Orleans, LA, United States. (2015).
- Howell, J. B., Bishop, J. B., Forest, D. E., Educators Connect Annual Conference, "Faculty observing faculty: A collaborative approach to examine student engagement," University of Southern Mississippi, Hattiesburg, MS, United States. (2015).
- Howell, J. B., National Council for the Social Studies Annual Conference, "Problematizing Indian Removal for elementary students: A human rights investigation," National Council for the Social Studies, New Orleans, LA, United States. (2015).
- Kohlmeier, J. (Co-author, Auburn University), Saye, J. (Co-author, Auburn University), Howell, J. B., McCormick, T. (Co-author, Auburn University), Jones, R. C. (Co-author, LaGrange College), Brush, T. (Co-author, Indiana University), American Educational Research Association Annual Meeting, "Promoting problem-based historical inquiry through scaffolded lesson study," American Educational Research Association, Chicago, IL, United States. (2015).
- Howell, J. B., Mississippi Council for the Social Studies Annual Conference, "Using the C3 Framework to help elementary students (re)consider Indian Removal," Mississippi Council for the Social Studies, Jackson, MS, United States. (2015).
- Howell, J. B., Mississippi Council for the Social Studies Annual Conference, "Applying the C3 Framework to the teaching of the American Revolution," Mississippi Council for the Social Studies, Choctaw, MS, United States. (2014).
- Howell, J. B., National Council for the Social Studies Annual Conference, "Evaluating evidence: Were the colonists right to revolt?," National Council for the Social Studies, Boston, MA, United States. (2014).
- Saye, J. (Co-Author, Auburn University), Kohlmeier, J. (Co-Author, Auburn University), Howell, J. B., McCormick, T. (Co-Author, Auburn University), Jones, R. C. (Co-Author, LaGrange College), Brush, T. (Co-Author, Indiana University), College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, "Promoting professional teaching knowledge with scaffolded lesson study," College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA, United States. (2014).
- Howell, J. B., Jones, R. C. (Co-author, La Grange College), Social Studies Council of Alabama Annual Conference, "Historical dilemmas: Andrew Jackson and the debate over Indian Removal," Social Studies Council of Alabama, Birmingham, AL, United States. (2013).
- Howell, J. B., Callahan, C. (Co-author, University of Alabama), National Council for the Social Studies Annual Conference, "Making sense with music: Digitized primary source songs in an inquiry-based approach," National Council for the Social Studies, St. Louis, MO, United States. (2013).
- Howell, J. B., Saye, J. (Co-Author, Auburn University), Kohlmeier, J. (Co-Author, Auburn University), McCormick, T. (Co-Author, Auburn University), Jones, R. C. (Co-author, La Grange College), Shannon, D. (Co-Author, Auburn University), National Council for the Social Studies Annual Conference, "Scaffolded lesson study: Promoting professional teaching knowledge for problem-based historical inquiry," National Council for the Social Studies, St. Louis, MO, United States. (2013).

Howell, J. B., Saye, J. (Co-Author, Auburn University), Kohlmeier, J. (Co-Author, Auburn University), McCormick, T. (Co-Author, Auburn University), Jones, R. C. (Co-author, LaGrange College), Shannon, D. (Co-Author, Auburn University), Brush, T. (Co-author, Indiana University), American Educational Research Association Annual Meeting, "Supporting problem-based historical inquiry for elementary and secondary teachers: Scaffolded lesson study," American Educational Research Association, San Francisco, CA, United States. (2013).

Howell, J. B., Saye, J. (Co-author, Auburn University), National Council for the Social Studies Annual Conference, "Historical dilemmas: Andrew Jackson and the debate over Indian Removal," National Council for the Social Studies, Seattle, WA, United States. (2012).

Howell, J. B., Social Studies Inquiry Research Collaborative, "Authentic intellectual challenge in social studies classrooms and its relationship to student learning," College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC, United States. (2011).

Howell, J. B., Brush, T. (Co-author, Indiana University), Saye, J. (Co-author, Auburn University), Kohlmeier, J. (Co-author, Auburn University), Maddox, L. (Co-author, University of North Alabama), American Educational Research Association Annual Meeting, "Assessing pre-service teachers' knowledge of implementing problem-based inquiry strategies in social studies," American Educational Research Association, Denver, CO, United States. (2010).

Howell, J. B., Saye, J. (Co-author, Auburn University), Social Studies Council of Alabama Annual Conference, "Evaluating the Industrial Revolution: Student produced historical documentaries.," Social Studies Council of Alabama, Birmingham, AL, United States. (2010).

Howell, J. B., Saye, J. (Co-author, Auburn University), Kohlmeier, J. (Co-author, Auburn University), Maddox, L. (Co-author, University of North Alabama), Brush, T. (Co-author, Indiana University), Wang, Y. (Co-author), American Educational Research Association Annual Meeting, "Assessing program effectiveness for promoting professional teaching knowledge about problem-based historical inquiry," American Educational Research Association, San Diego, CA, United States. (2009).

Howell, J. B., Saye, J. (Co-author, Auburn University), Matthews, M. (Co-author), Powell, L. (Co-author), Cumberland, J. (Co-author), National Council for the Social Studies Annual Conference, "Could World War II have been prevented?," National Council for the Social Studies, Atlanta, GA, United States. (2009).

Howell, J. B., Saye, J. (Co-author, Auburn University), Kohlmeier, J. (Co-author, Auburn University), Brush, T. (Co-author, Indiana University), Maddox, L. (Co-author, University of North Alabama), National Council for the Social Studies Annual Conference, "Using lesson study to build a professional knowledge community for problem-based history study," College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA, United States. (2007).

Media Contributions

"USM Offering Fully Online Graduate Teaching Degree," WDAM. (April 3, 2019).

"Want a Master's Degree in Teaching? Online-only Classes Now Offered through USM," Sun Herald. (April 2, 2019).

"Is Mississippi Making Alternate Route Teaching Licenses Harder to Get?," Hattiesburg American. (December 14, 2017).

"Teacher Licensure Requirements Prove To Be a Barrier for Some.," Mississippi Public Broadcasting, MPBRadio, Mississippi Edition. (August 10, 2017).

Other Intellectual Contributions

Howell, J. B., Maddox, L. E. Improving Geography Teachers' Practice through Scaffolded Lesson Study. *Theory and Research in Social Education*. (Journal Article, Submitted).

Research, Creative, Scholarly Activity in Progress

"Bridging Divides Project" (Writing Results).

The Bridging Divides Project is a three-year lesson study professional development project involving teacher educators, geographers, and middle school geography teachers in the Hattiesburg, MS and Florence, AL areas. Support has been provided by NCGE, USM, and UNA. We have written Year 1 results but will continue to write up Year 3 results as well as about the curriculum that emerged from the project.

SERVICE

Institutional Service

University Service

Committee Member / Voting Member, Professional Education Council (PEC). (August 27, 2019 - Present).

Treasurer, Phi Kappa Phi National Honorary Society, USM Chapter. (2019 - Present).

Secretary, Phi Kappa Phi National Honorary Society, USM Chapter. (2017 - 2019).

Discussion Facilitator, Graduate Coordinator Workshop. (March 26, 2019).

Committee Member, Competitive Travel Award Review Committee. (2018).

Recommender, Truman Scholarship Nomination for Jack Hoda. (2018).

Ad-hoc Sub-committee Chair, Secondary/K12 Ad-hoc Dispositions Sub-committee, Professional Education Council. (2016 - 2017).

Committee Member, Phi Kappa Phi - USM Chapter. (2016 - 2017).

Second Year Faculty Representative to First Year Faculty Experience, New Faculty Orientation. (2015 - August 14, 2015).

College Service

Board Member, Educational Field Experiences, College of Education and Human Sciences. (2018 - Present).

Committee Member, Secondary/K12 Caucus of the Professional Education Council. (2014 - Present).

Committee Member, Data Reflection Day. (2018 - 2019).

Committee Member, CAEP Standard 2 Sub-committee. (2017 - 2018).

Committee Member, College Curriculum Committee, College of Education & Psychology. (2017 - 2018).

Committee Member, College Research Committee, College of Education & Psychology. (2015 - 2018).

Recruiter, Honor's Day, The University of Southern Mississippi. (November 4, 2016).

School Service

Committee Member, School of Education Curriculum Committee. (2018 - Present).

Program Coordinator, Secondary Alternate Route Licensure. (2016 - Present).

Alternate Member, School of Education Promotion & Tenure Writing Team. (November 2019 - May 2020).

Recruiter, Mississippi Department of Education Educator Recruitment Event. (April 9, 2020).

Recruiter, School of Education Graduate Programs Recruitment Event. (March 3, 2020).

Recruiter, School of Education Graduate Programs Recruitment Event. (February 12, 2020).

Recruiter, Jackson County Teacher Academy. (January 29, 2020).

Recruiter, Stone County Teacher Academy. (January 27, 2020).

Committee Member, Scholarship Committee. (2019).

Committee Member, Travel Committee. (2019).

Committee Member, Secondary Teaching Track Search Committee. (2018 - 2019).

Recruiter, Elevate Teachers Conference. (July 8, 2019 - July 9, 2019).

Recruiter, Making Connections Conference. (June 12, 2019).

Co-chair, Search Committee. (2017 - 2018).

Committee Member, Departmental Curriculum Committee. (2016 - 2018).

Committee Member, Leadership Team. (2016 - 2018).

Committee Member, Ad-hoc Workload Guidelines Committee Member. (2016).

Committee Member, Graduate Recruitment Committee Member. (2016).

Committee Member, Research Committee. (2015 - 2016).

Committee Member, Research Committee, Department of Curriculum, Instruction, and Special Education. (2015 - 2016).

Committee Member, Ad-hoc Standards for Lesson Plans & Objectives Committee Member. (2014).

Committee Member, Ad-hoc Technology Integration Committee Member. (2014).

Professional and Public Service

Professional Service

Board of Advisors, Mississippi Advisory Committee to the National Geographic Society. (2018 - Present).

President, Mississippi Council for the Social Studies, MS. (2018 - 2020).

Reviewer/Referee, Journal of Geography. (2019).

Reviewer/Referee, Social Studies Research and Practice. (2019).

Chairperson, 2019 Annual Conference of the Mississippi Council for the Social Studies, Hattiesburg, MS. (January 10, 2019 - October 25, 2019).

Reviewer/Referee, Theory and Research in Social Education. (2018).

Board of Directors, Mississippi Council for the Social Studies. (2017 - 2018).

Officer, Mississippi Council for the Social Studies. (2015 - 2017).

Program Organizer, 2016 Mississippi Council for the Social Studies Annual Conference, Hattiesburg, MS, United States. (2016).

Reviewer/Referee, 2016 College and University Faculty Assembly of the National Council for the Social Studies Annual Conference. (2016).

Reviewer/Referee, Theory and Research in Social Education, Silver Spring, MD, United States. (2016).

Session Chair, College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC, United States. (2016).

Reviewer/Referee, American Educational Research Association Annual Conference. (2015).

Reviewer/Referee, College and University Faculty Assembly of the National Council for the Social Studies Annual Conference. (2015).

Reviewer/Referee, National Council for the Social Studies Annual Conference. (2015).

Public Service

Treasurer, Scout Troop 90, Hattiesburg, MS. (February 1, 2020 - Present).

Organizer, The Bridging Divides Project: Lesson Study Professional Development, Hattiesburg, MS, United States. (2016 - 2018). <http://www.bridgingdividesproject.org>

AWARDS, CONSULTING, AND PROFESSIONAL DEVELOPMENT

Awards and Honors

Nominated: Literati Award, Social Studies Research and Practice Journal. (February 9, 2020).

Nominated: Exemplary Research Award, National Council for the Social Studies. (June 12, 2019).

Received: Award of Commendation, University Assessment Committee, The University of Southern Mississippi. (2018).

Received: Outstanding Paper Award, Social Studies Research SIG of the American Educational Research Association. (April 30, 2017).

Received: E. Willard and Ruby S. Miller Research Award, National Council for Geographic Education. (2015).

Nominated: Outstanding Junior Faculty Award, College of Education and Psychology, The University of Southern Mississippi. (February 27, 2015).

Received: The Albert Hamilton Collins Annual Graduate Fellowship, College of Education, Auburn University. (2010).

Faculty/Professional Development Activities Attended

Specific Training

"Preventing Discrimination & Harrassment," Office of Compliance and Ethics, The University of Southern Mississippi. (June 2, 2020).

"FERPA Compliance," Office of Compliance and Ethics, The University of Southern Mississippi. (February 8, 2020).

"Cybersecurity Compliance," Office of Ethics & Compliance, The University of Southern Mississippi. (January 15, 2020).

"Title IX Compliance," Office of Ethics & Compliance, The University of Southern Mississippi. (December 18, 2019).

Summit

"Teaching with Primary Sources Midwest Region Summit," Minnesota Council for the Social Studies, St. Paul, MN. (July 23, 2019 - July 25, 2019).

USM Faculty Development Seminar/Program

- "2020 Faculty Leadership Fellow," Center for Faculty Development, The University of Southern Mississippi. (January 17, 2020 - Present).
- "Online Learning Summit," Center for Faculty Development, The University of Southern Mississippi. (February 24, 2020).
- "Independent Applying the QM Rubric (APPQMR)," Quality Matters. (October 3, 2019).
- "Recruiting Strategies for Your Program or Classes," Faculty First Week, The University of Southern Mississippi. (August 23, 2019).
- "Using Electronic Plagiarism Detection Ethically and Effectively," Faculty First Week, The University of Southern Mississippi. (August 22, 2019).
- "SOAR for Faculty Advisors," Faculty First Week, The University of Southern Mississippi. (August 21, 2019).
- "'I Didn't Deserve that Grade!': Helping Students and Faculty Navigate Grade Disputes," Faculty First Week, The University of Southern Mississippi. (August 20, 2019).
- "An Introduction to Curriculog for Directors and Program Coordinators," Faculty First Week, The University of Southern Mississippi. (August 20, 2019).
- "Promotion and Tenure Panel: Narratives and CVS," USM. (August 13, 2019).
- "Promotion and Tenure: Narrative Essays and CVs," Center for Faculty Development, The University of Southern Mississippi, Hattiesburg, MS. (August 13, 2019).
- "FACULTY: Preparing and Submitting Your Dossier in Digital Measures Workflow (2019)," Center for Faculty Development, The University of Southern Mississippi, Hattiesburg, MS. (July 17, 2019).
- "Preparing and Submitting Your Dossiers through Digital Measures Workflow," USM. (July 17, 2019).
- "Teaching Forum: Teaching Generation Z Students in the Changing World of Higher Education," Center for Faculty Development, The University of Southern Mississippi, Hattiesburg, MS. (October 26, 2018).
- "Faculty First Week - Intro to New Research Services for Faculty," USM Library, The University of Southern Mississippi, Hattiesburg, MS. (August 23, 2018).
- "Faculty First Week - Introduction to Proposal Development and Grant Management," ORA, The University of Southern Mississippi, Hattiesburg, MS. (August 23, 2018).
- "Faculty First Week - Professional Conduct and Social Media," The University of Southern Mississippi, Hattiesburg, MS. (August 23, 2018).
- "Faculty First Week - Useful Technology Available to USM Faculty," iTech, The University of Southern Mississippi, Hattiesburg, MS. (August 23, 2018).

- "Faculty First Week - Digital Measures," The University of Southern Mississippi, Hattiesburg, MS. (August 21, 2018).
- "Faculty First Week - Quality Matters," Office of Online Learning, The University of Southern Mississippi, Hattiesburg, MS. (August 21, 2018).
- "Faculty First Week - Using WEAVE for Assessment," Institutional Effectiveness, The University of Southern Mississippi, Hattiesburg, MS. (August 21, 2018).
- "Writing Successful Grants: Strategies for Success," Office of Research Integrity, The University of Southern Mississippi, Hattiesburg, MS. (February 9, 2016).
- "Grant Proposal Development: An Innovative Approach," Office of Research Integrity, The University of Southern Mississippi, Hattiesburg, MS. (September 2, 2015).
- "Faculty First Year Experience," The University of Southern Mississippi, Hattiesburg, MS. (March 27, 2015).
- "Faculty First Year Experience: Get Ready for Year Two," The University of Southern Mississippi, Hattiesburg, MS. (February 13, 2015).
- "Faculty First Year Experience: How Do I Become a Success at Research and Publishing?," The University of Southern Mississippi, Hattiesburg, MS. (November 14, 2014).
- "Faculty First Year Experience," The University of Southern Mississippi, Hattiesburg, MS. (September 19, 2014).

Workshop

- "Credentials for an Unpredictable Market: Aligning the Portfolio to Market Needs," Education Advisory Board (EAB) & USM Graduate School. (February 27, 2020).
- "Spring 2020 Graduate Coordinators Workshop," Graduate School, The University of Southern Mississippi. (February 13, 2020).
- "Implementing Mississippi's College and Career Readiness Standards - Social Studies," Mississippi Department of Education. (February 22, 2019).
- "Grant Writing," Office of Research Integrity, The University of Southern Mississippi, Hattiesburg, MS. (April 5, 2017).
- "EdTPA Training," Department of Curriculum, Instruction, & Special Education, The University of Southern Mississippi, Hattiesburg, MS. (October 30, 2016).
- "Hobsons Radius Training," Graduate Admissions, The University of Southern Mississippi, Hattiesburg, MS. (August 5, 2016).